
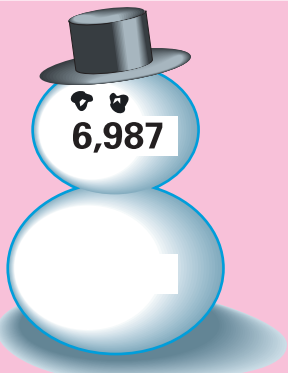

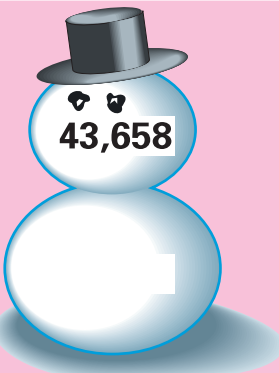
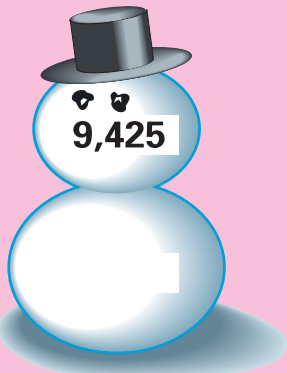

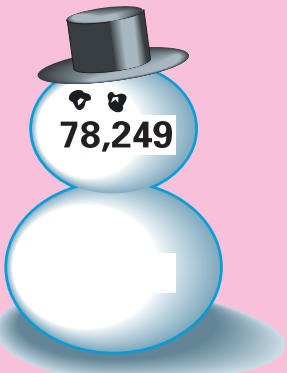





1 Round the numbers to the nearest 100.

2 Find the difference and check.

$\begin{array}{r} 5,612 \\ - 5,174 \\ \hline \end{array}$	$\begin{array}{r} 4,361 \\ - 284 \\ \hline \end{array}$	$\begin{array}{r} 7,250 \\ - 6,178 \\ \hline \end{array}$	$\begin{array}{r} 8,504 \\ - 7,165 \\ \hline \end{array}$	$\begin{array}{r} 9,830 \\ - 4,564 \\ \hline \end{array}$	$\begin{array}{r} 6,945 \\ - 1,378 \\ \hline \end{array}$	$\begin{array}{r} 6,527 \\ - 4,189 \\ \hline \end{array}$
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3 Write the Arabic numbers.

DCLXXXIV \_\_\_\_\_

CDXCVIII \_\_\_\_\_

CCXLVI \_\_\_\_\_

DCCLVII \_\_\_\_\_

CMXI \_\_\_\_\_

DLXXII \_\_\_\_\_

DCCCLXIII \_\_\_\_\_

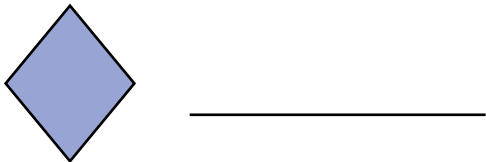
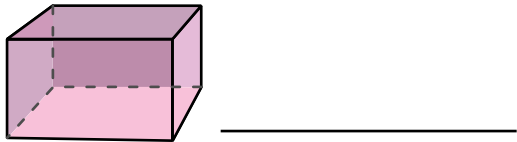
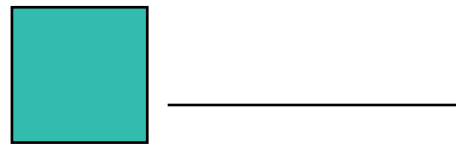
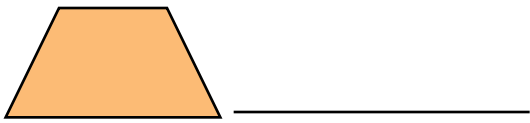
CCCXXXV \_\_\_\_\_

CXXIX \_\_\_\_\_

DCIII \_\_\_\_\_



**4** Write solid or plane.



**5** Find the product.

$\begin{array}{r} 314 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 836 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 627 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 417 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 519 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 328 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 704 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 814 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 305 \\ \times 9 \\ \hline \end{array}$
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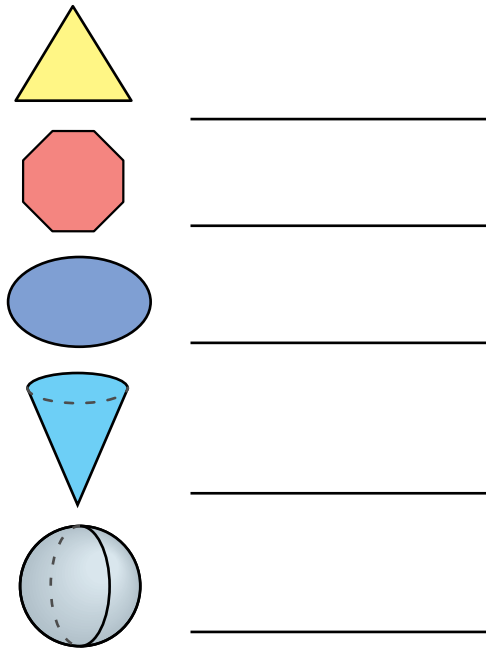
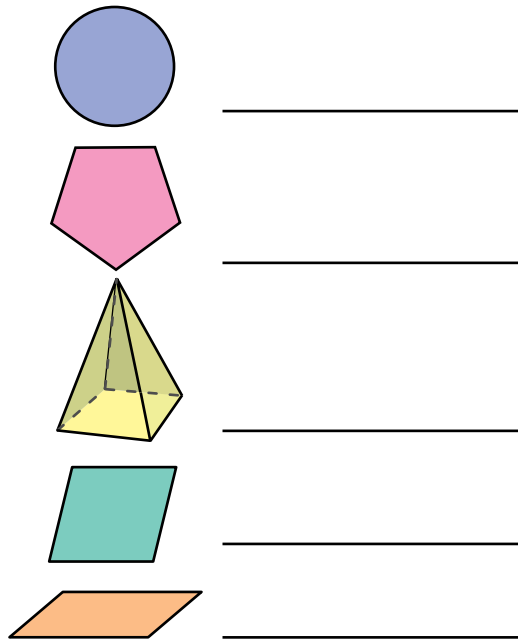
**6** Write < or >.

43,872 _____ 43,876	56,247 _____ 56,207	14,728 _____ 12,728
61,590 _____ 61,509	30,819 _____ 36,819	27,106 _____ 27,016
85,934 _____ 85,943	79,365 _____ 79,361	94,562 _____ 93,652

**7** Write +, -, x, or ÷.

addends _____	product _____	subtrahend _____
minuend _____	sum _____	quotient _____
difference _____	divisor _____	multiplier _____

1 Write solid or plane.



2 Write = or ≠.

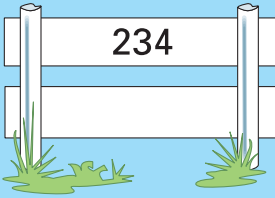
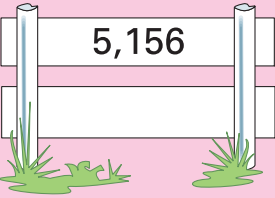
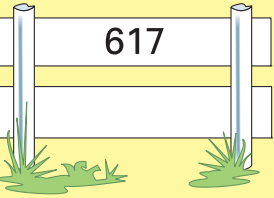
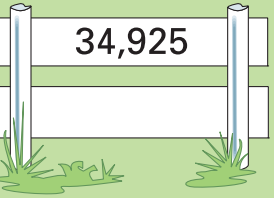
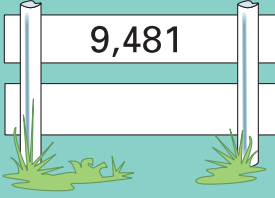
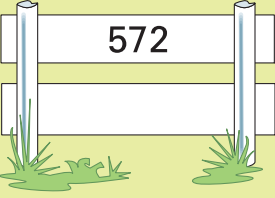
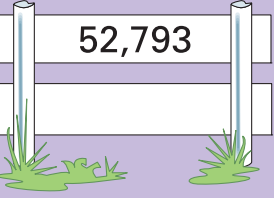
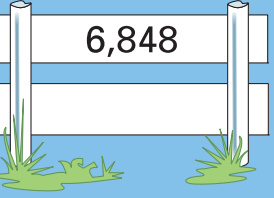
$\frac{1}{2} \square \frac{5}{10}$	$\frac{2}{4} \square \frac{6}{8}$	$\frac{2}{3} \square \frac{4}{9}$	$\frac{2}{5} \square \frac{4}{10}$
_____	_____	_____	_____
$\frac{3}{7} \square \frac{2}{5}$	$\frac{3}{6} \square \frac{4}{8}$	$\frac{4}{6} \square \frac{6}{10}$	$\frac{6}{8} \square \frac{3}{5}$
_____	_____	_____	_____

In the fraction  $\frac{3}{5}$ , the denominator is a \_\_\_\_\_ and the numerator is a \_\_\_\_\_.

3 Find the product.

$\begin{array}{r} 408 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 316 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 512 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 713 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 905 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 715 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 638 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 428 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 613 \\ \times 5 \\ \hline \end{array}$
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**4 Round the numbers to the nearest 100.**

 <p>234</p>	 <p>5,156</p>	 <p>617</p>	 <p>34,925</p>
 <p>9,481</p>	 <p>572</p>	 <p>52,793</p>	 <p>6,848</p>

**5 Write < or >.**

63,842 ___ 63,482	87,415 ___ 88,415	45,183 ___ 45,138
57,901 ___ 57,906	32,069 ___ 32,036	72,056 ___ 72,506

**6 Find the difference.**

$\begin{array}{r} 7,901 \\ - 6,813 \\ \hline \end{array}$	$\begin{array}{r} 9,821 \\ - 6,547 \\ \hline \end{array}$	$\begin{array}{r} 5,620 \\ - 3,182 \\ \hline \end{array}$	$\begin{array}{r} 7,535 \\ - 7,169 \\ \hline \end{array}$	$\begin{array}{r} 7,374 \\ - 4,289 \\ \hline \end{array}$	$\begin{array}{r} 5,642 \\ - 2,387 \\ \hline \end{array}$	$\begin{array}{r} 4,956 \\ - 1,268 \\ \hline \end{array}$
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**7 If a book was copyrighted in MCMLXIX, what year was that?**

If the big hand on the clock is at VI and the little hand is between IV and V, what time is it?

The students did the following number of push-ups on track and field day: Sam 26, Ross 44, Abel 107, Betty 79, and Cody 9. Together they did how many push-ups?

Elizabeth's teacher told her to take six thousand, seven hundred thirty-four away from nine thousand, nine hundred seventy-six. What should be her answer?

$$\frac{3 \times n}{3} = \frac{15}{3} \quad \frac{3 \times n}{3} = \frac{15}{3} \quad n = \frac{15}{3} \quad n = 5$$

1 Solve the equations.

$$\begin{aligned} \frac{4 \times n}{4} &= \frac{24}{4} \\ n &= \frac{24}{4} \\ n &= 6 \end{aligned}$$

$7 \times n = 56$

$6 \times n = 48$

$8 \times n = 32$

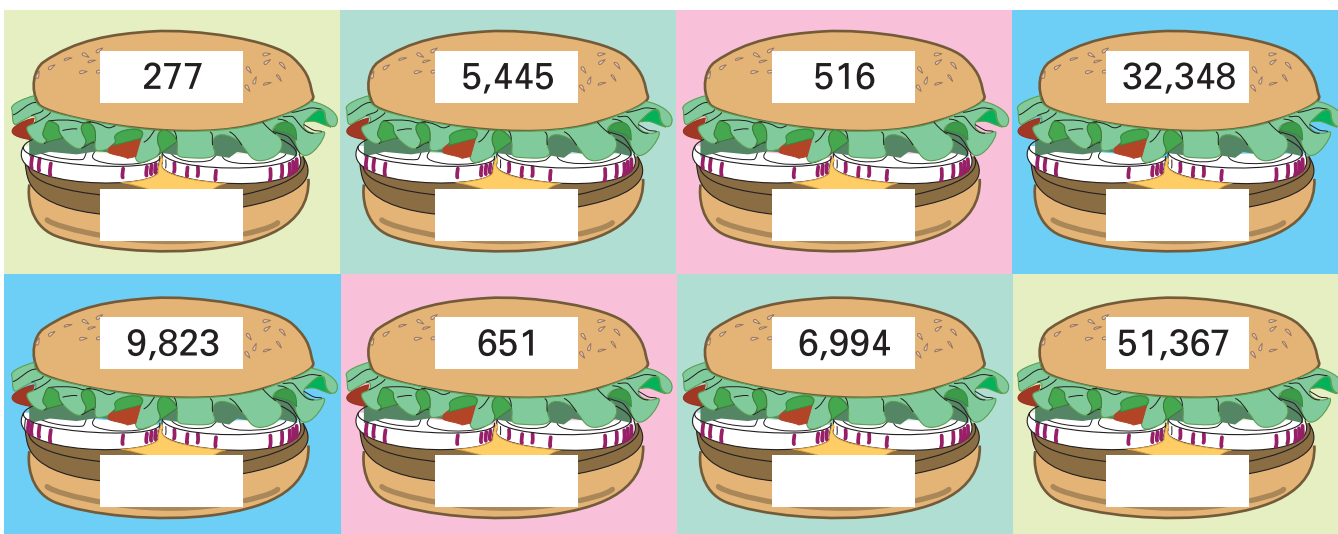
$5 \times n = 15$

$9 \times n = 18$

$3 \times n = 18$

$6 \times n = 30$

2 Round the numbers to the nearest 100.



3 Find the difference and check.

$$\begin{array}{r} 9,670 \\ - 9,493 \\ \hline \end{array}$$

$$\begin{array}{r} 8,956 \\ - 5,167 \\ \hline \end{array}$$

$$\begin{array}{r} 5,732 \\ - 4,575 \\ \hline \end{array}$$

$$\begin{array}{r} 7,304 \\ - 1,176 \\ \hline \end{array}$$

$$\begin{array}{r} 4,821 \\ - 2,398 \\ \hline \end{array}$$

$$\begin{array}{r} 8,615 \\ - 7,289 \\ \hline \end{array}$$

$$\begin{array}{r} 5,723 \\ - 2,466 \\ \hline \end{array}$$

**4 Find the sum.**

22	71	39	54	15	34	10	75
59	43	29	13	24	62	51	24
56	58	92	35	40	45	48	11
77	92	83	93	6	70	31	52
<u>+ 83</u>	<u>+ 38</u>	<u>+ 71</u>	<u>+ 56</u>	<u>+ 56</u>	<u>+ 47</u>	<u>+ 79</u>	<u>+ 33</u>

**5 Write = or ≠. Write the terms.**

$\frac{2}{3} \square \frac{8}{24}$	$\frac{2}{5} \square \frac{6}{10}$	$\frac{4}{7} \square \frac{12}{21}$	$\frac{5}{6} \square \frac{15}{18}$
_____	_____	_____	_____
_____	_____	_____	_____
$\frac{3}{5} \square \frac{6}{12}$	$\frac{4}{6} \square \frac{6}{9}$	$\frac{5}{7} \square \frac{10}{14}$	$\frac{2}{8} \square \frac{3}{12}$
_____	_____	_____	_____
_____	_____	_____	_____

The \_\_\_\_\_ tells how many parts are used. The \_\_\_\_\_ tells into how many parts the whole is divided.

**6** Ivan worked 8 hours a day for 24 days in the month. How many hours did he work in the month?

Jose earned \$ 12.46 the first week throwing papers. On the second week he earned \$ 9.52 and the third week \$ 14.78. How much did he earn in the three weeks?

Norma had to be at play practice at 8:00 A.M. They were to practice for three hours. What time was play practice over? \_\_\_\_\_ She then went to a friends house to play for two hours. What time should she be home? \_\_\_\_\_